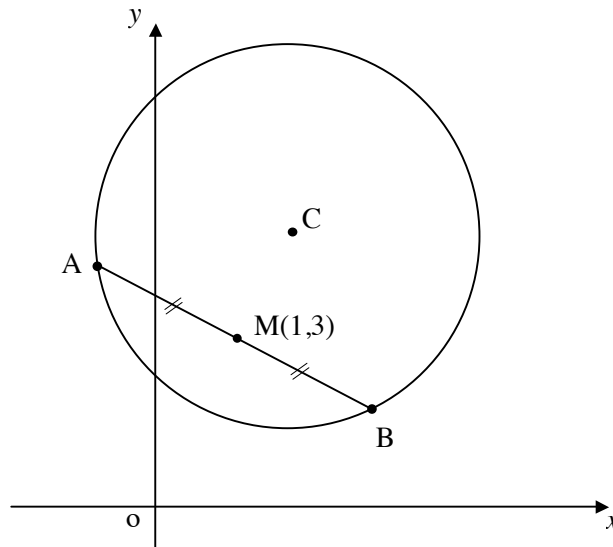


Higher Circles Exam Revision

1. The circle below, centre C , has as its equation $x^2 + y^2 - 4x - 10y + 19 = 0$.
 $M(1,3)$ is the mid-point of the chord AB .

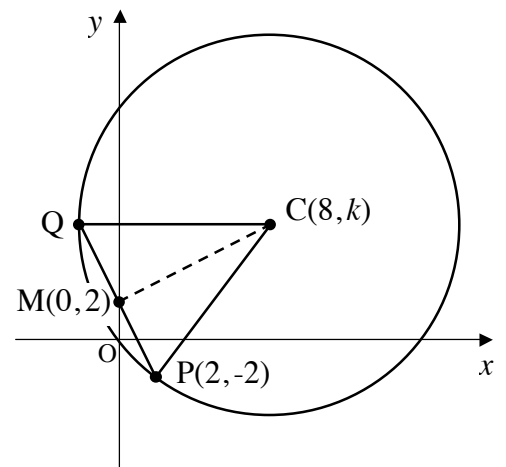


- (a) Write down the coordinates of C , the centre of the circle. **1**
 (b) Show that the equation of the chord AB can be written as $x = 7 - 2y$. **3**

2. A circle, centre $C(8,k)$, has the points $P(2,-2)$ and Q on its circumference as shown.

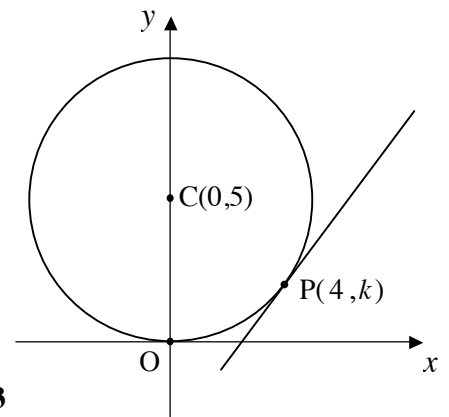
$M(0,2)$ is the mid-point of the chord PQ .

- (a) Find the coordinates of Q . **1**
 (b) Given that radius CQ is horizontal, write down the value of k , the y -coordinate of C . **1**
 (c) Hence establish the equation of the circle. **3**



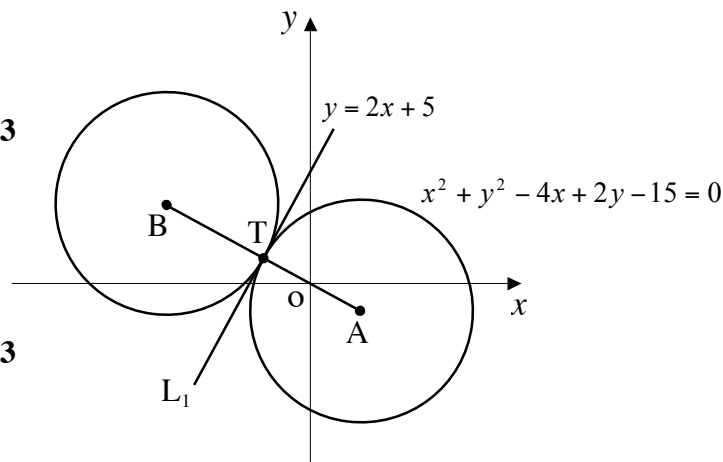
3. A circle passes through the origin and has the point $C(0,5)$ as its centre.

- (a) Establish the equation of this circle giving your answer in **expanded form**. **4**
 (b) The point $P(4,k)$ lies on the circumference of this circle as shown. Find **algebraically** the value of k . **5**
 (c) Find the equation of the tangent to the circle at P . **3**



4. Two circles, **both with the same radius**, touch externally at T as shown below.
 The circle with A as its centre has equation $x^2 + y^2 - 4x + 2y - 15 = 0$.
 Line L_1 is the common tangent to both circles through T and has as its equation $y = 2x + 5$.

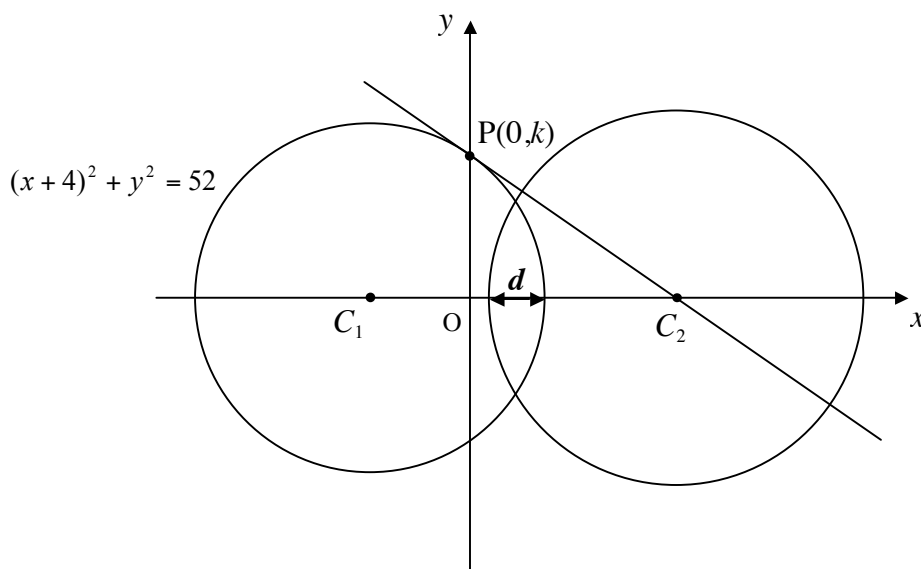
- (a) Find the coordinates of T, the point of tangency. 3
- (b) Find the coordinates of B and hence write down the equation of the other circle in the diagram. 3



5. Consider the diagram below.

The circle centre C_1 has as its equation $(x + 4)^2 + y^2 = 52$.
 The point $P(0, k)$ lies on the circumference of this circle and the tangent to this circle through P has been drawn.

A second circle with centre C_2 is also shown.



- (a) What is the value of k ? 2
- (b) Hence find the equation of the tangent through P. 4
- (c) The tangent through P passes through C_2 the centre of the second circle. State the coordinates of C_2 . 1
- (d) Given that the second circle has a radius of 8 units, calculate the distance marked d on the diagram, giving your answer correct to 1 decimal place. 3

Question 1

- (a) •1 C(2,5)
- (b) •1 $M_{cm} = \frac{5-3}{2-1} = 2$
•2 $M_{AB} = -\frac{1}{2}$
•3 $y - 3 = -\frac{1}{2}(x - 1)$
 $2y - 6 = -x + 1$
 $x = 7 - 2y$
- (c) •1 $(7 - 2y)^2 + y^2 - 4(7 - 2y) - 10y + 19 = 0$
•2 $5y^2 - 30y + 40 = 0$
•3 $(5(y - 4)(y - 2) - 0) \therefore y = 4, y = 2$
•4 $y = 4$ then $x = -1$, $y = 2$ when $x = 3$

Question 2

- (a) •1 Q(-2,6)
- (b) •1 $k = 6$
- (c) •1 strategy
•2 r can be found from horiz. line but some pupils will use points P and C.
 $r^2 = 6^2 + 8^2 = 100$
•3 $(x - 8)^2 + (y - 6)^2 = 100$

Question 3

- (a) •1 $r = 5$
•2 $(x - a)^2 + (y - b)^2 = r^2$
•3 $(x - 0)^2 + (y - 5)^2 = 25$
•4 $x^2 + y^2 - 10y + 25 - 25 = 0$
- (b) •1 $4^2 + k^2 - 10k = 0$
•2 $k^2 - 10k + 16 = 0$
•3 $(k - 8)(k - 2) = 0$
•4 $\therefore k = 8$
•5 $k = 2$
- (c) •1 $m_r = \frac{2-5}{4-0} = -\frac{3}{4}$
•2 $m_{\tan} = \frac{4}{3}$
•3 $y - 2 = \frac{4}{3}(x - 4)$

Question 4**(a) ans: (-2,1) (3 marks)**

- | | |
|--|--|
| $\frac{1}{-}$ substitutes eq. of line in eq. of circle
$\frac{2}{-}$ simplifies and solves for x
$\frac{3}{-}$ substitutes to find y | $\frac{1}{-}$ $x^2 + (2x + 5)^2 - 4x + 2(2x + 5) - 15 = 0$
$\frac{2}{-}$ $5(x + 2)^2 = 0; x = -2$
$\frac{3}{-}$ $y = 2(-2) + 5; y = 1$ |
|--|--|

(b) ans: $(x + 6)^2 + (y - 3)^2 = 20$ (3 marks)

- | | |
|---|---|
| $\frac{1}{-}$ establishes coordinates of B
$\frac{2}{-}$ finds r^2
$\frac{3}{-}$ substitutes into general circle equation | $\frac{1}{-}$ B(-6,3)
$\frac{2}{-}$ $r^2 = 20$
$\frac{3}{-}$ $(x + 6)^2 + (y - 3)^2 = 20$ |
|---|---|

Question 5**(a) ans: $k = 6$ (2 marks)**

- | | |
|---|---|
| $\frac{1}{-}$ knows to substitute point
$\frac{2}{-}$ establishes value of k | $\frac{1}{-}$ $(0 + 4)^2 + k^2 = 52$
$\frac{2}{-}$ $k = 6$ |
|---|---|

(b) ans: $y = -\frac{2}{3}x + 6$ (4 marks)

- | | |
|---|--|
| $\frac{1}{-}$ finds coordinates of C_1
$\frac{2}{-}$ finds gradient of radius
$\frac{3}{-}$ finds gradient of tangent
$\frac{4}{-}$ substitutes into formula | $\frac{1}{-}$ C(-4, 0)
$\frac{2}{-}$ $m_{C_1P} = \frac{6}{4} = \frac{3}{2}$
$\frac{3}{-}$ $m_{\text{tan}} = -\frac{2}{3}$
$\frac{4}{-}$ $y = -\frac{2}{3}x + 6$ |
|---|--|

(c) ans: $C_2(9, 0)$ (1 mark)

- | | |
|---|--|
| $\frac{1}{-}$ subs point, solves for x and states point | $\frac{1}{-}$ $0 = -\frac{2}{3}x + 6; x = 9; (9, 0)$ |
|---|--|

(d) ans: 2.2 units (3 marks)

- | | |
|--|---|
| $\frac{1}{-}$ finds radius C_1 circle
$\frac{2}{-}$ finds distance between centres
$\frac{3}{-}$ establishes d | $\frac{1}{-}$ radius $C_1 = 7.2$
$\frac{2}{-}$ $C_1C_2 = 13$
$\frac{3}{-}$ $d = (7.2 + 8) - 13 = 2.2$ |
|--|---|